

Matching Assessment Questions with Approaches and Analyses

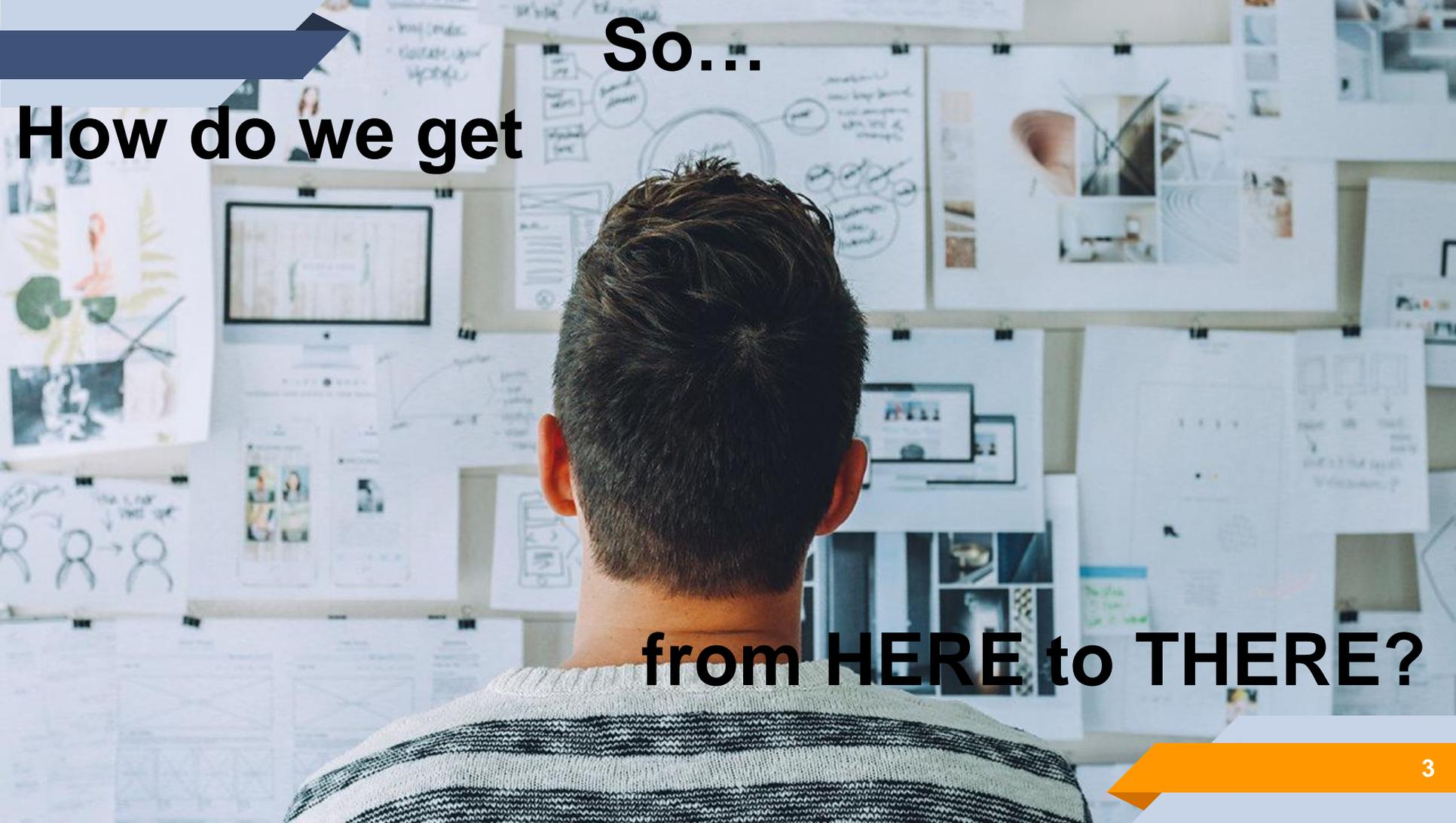


HELLO!

My name is Christine Wilson

I am here because I love to talk about, conduct, and helps folks with research and assessment.

#nerdherd

A person with short dark hair, wearing a grey and black striped sweater, is seen from behind, looking at a wall covered in various design sketches, photos, and diagrams. The wall is filled with papers, some with hand-drawn diagrams and others with printed images. A blue arrow graphic points from the left towards the top of the wall.

So...

How do we get

from **HERE** to **THERE**?

Student affairs practitioners most often want to know the following:

Student and staff needs and wants

Program attendance or service usage (tracking)

Satisfaction

Climate or culture

Return on investment *or* maintenance / impact / cost

If students and staff are learning what we want / need them to learn

How we compare to other institutions (benchmarking) *or* how we measure up to standards

Impact of programs (broadly defined) and services

If goals are being met



1

What do you want to know?

Let's start with figuring this out.

“ It's so much easier to suggest solutions when you don't know too much about the problem.”

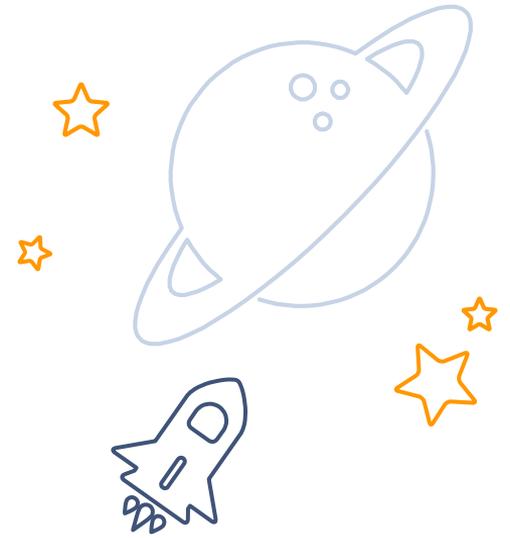
-Malcolm Forbes



Defining the Problem

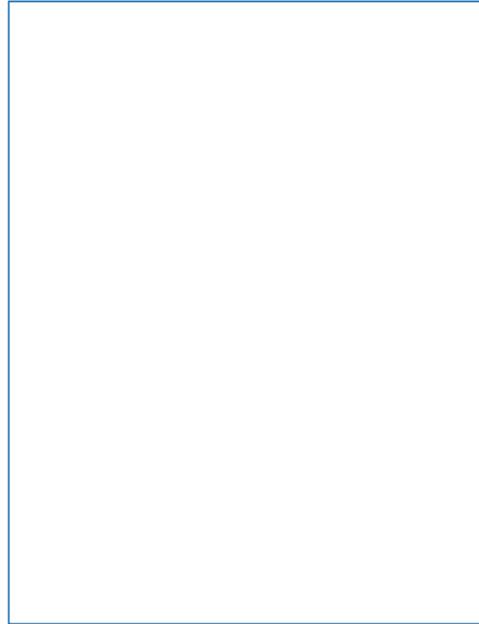
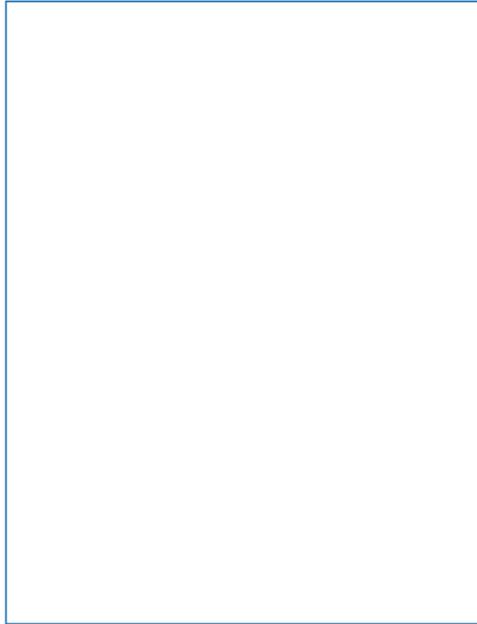
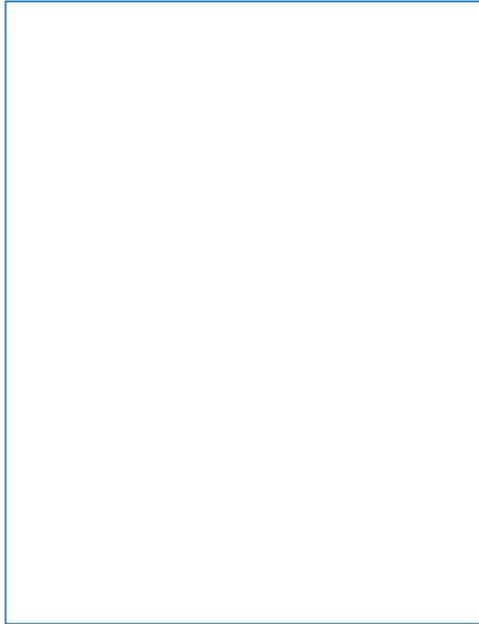
- What do you know? How? (So do you really know?)
- What don't you know?
- Is there a lack of information that could help you?
- Is there information, but it isn't helpful to you for some reason?

The
problem
is...





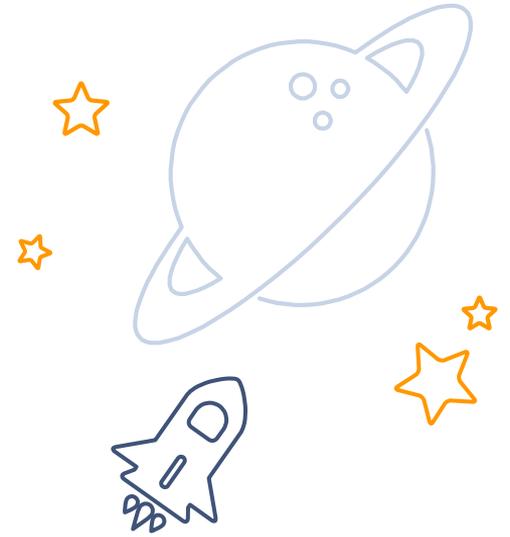
Examples



Defining the Assessment Question

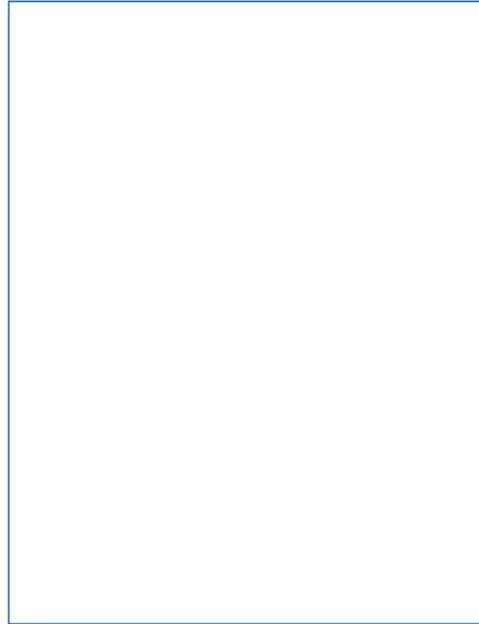
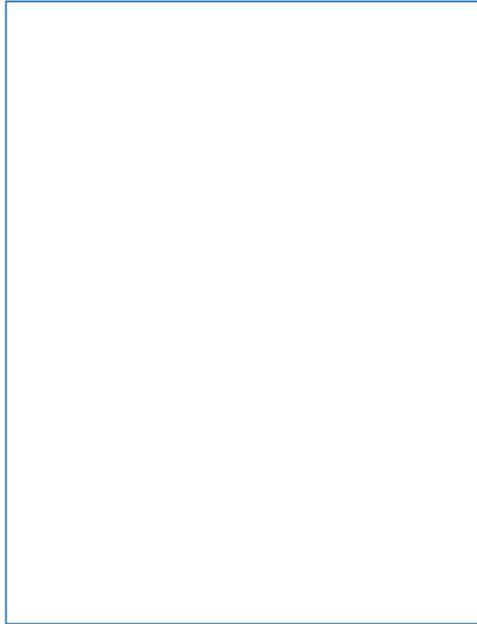
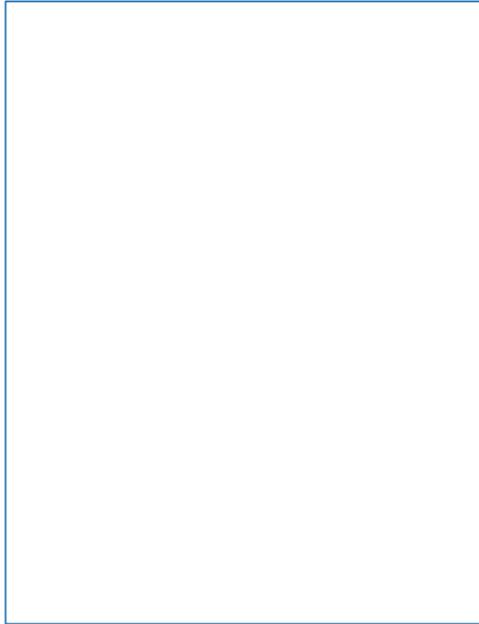
- Stem from the “statement of the problem”
- Clear
- Focused
- Concise
- Should give you information that you can use in practice

The
question
is...





Examples



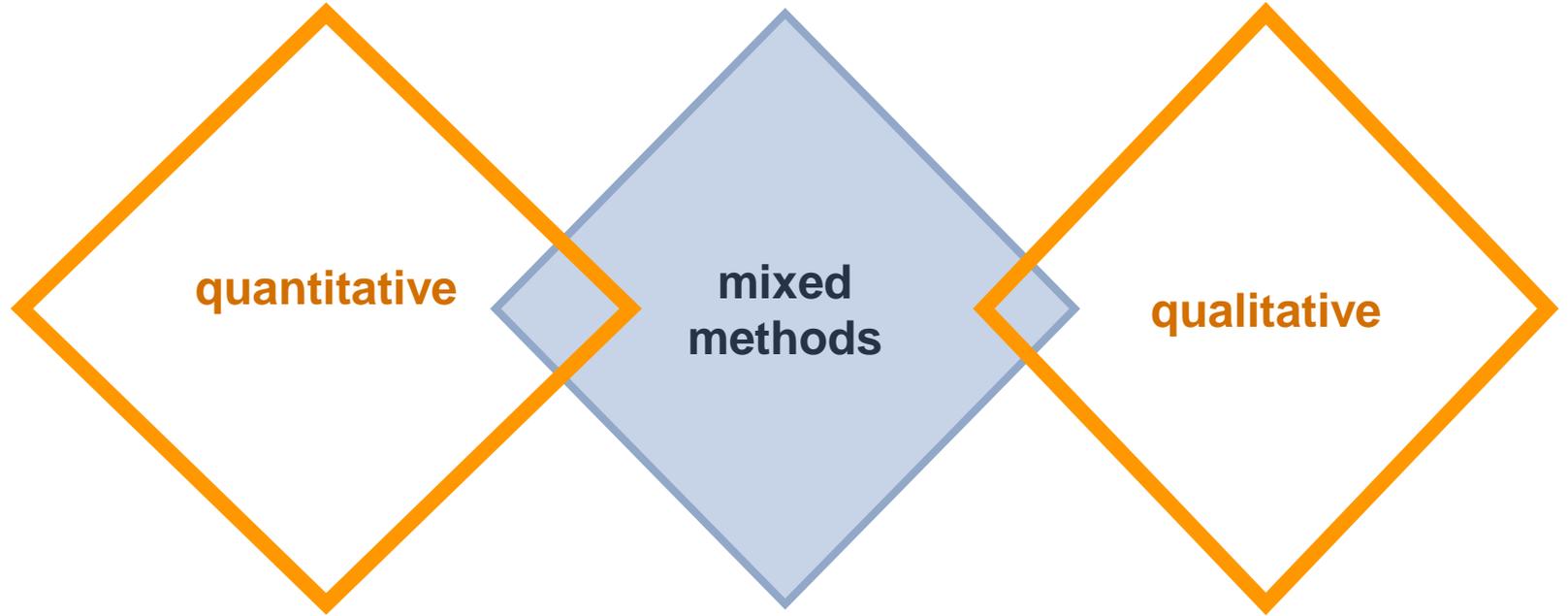
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**How are you going to
answer your question?**

Let's talk about methodology



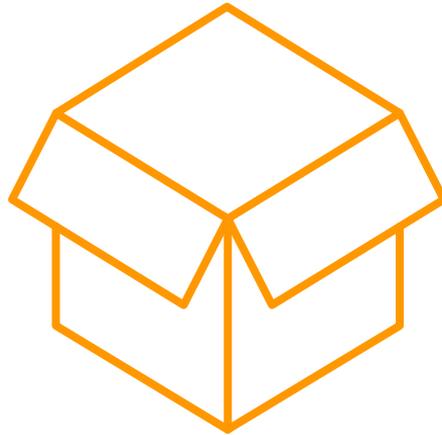
Overarching approach and methodology



Kinds of data: What are you collecting?

Qualitative

- Surveys
- Interviews
- Focus groups
- Observations
- Documents
- Benchmarks
- Standards



Quantitative

- Existing data
- Surveys
- Measures
- Usage / tracking
- Documents



Take care!

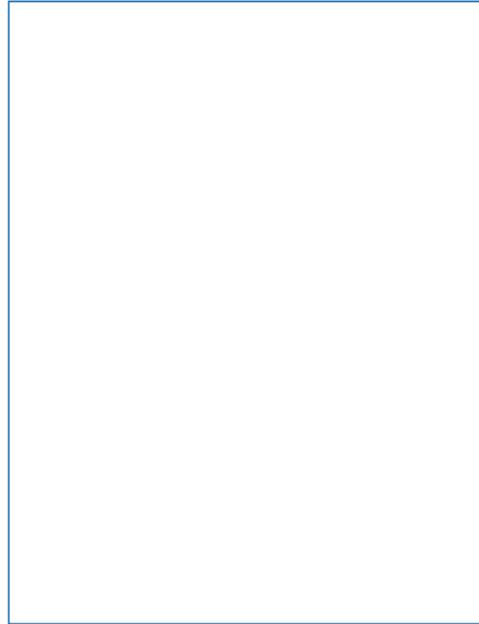
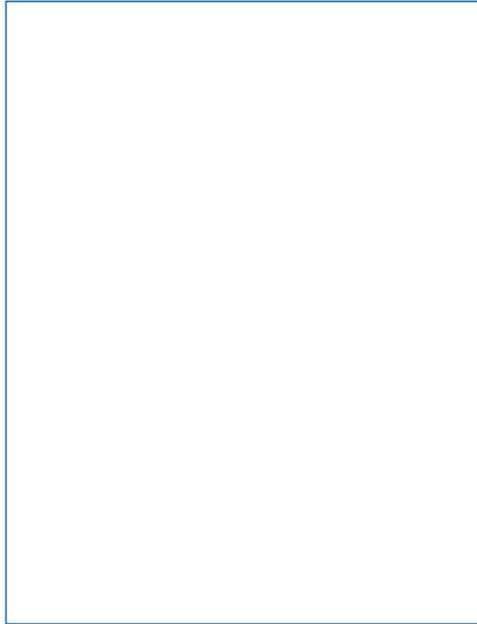
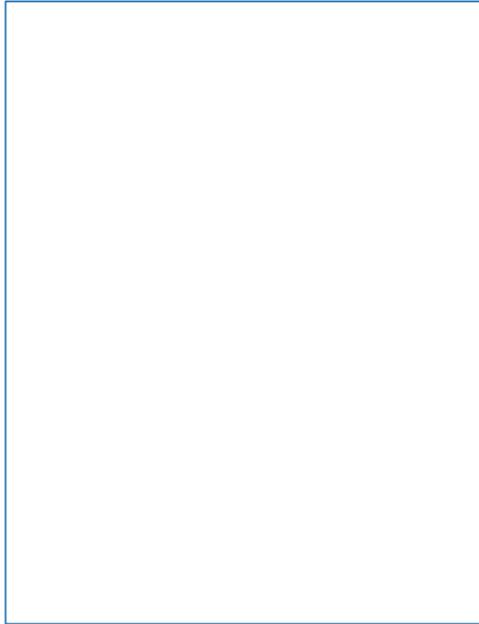
Integrity

Ethics

Protection



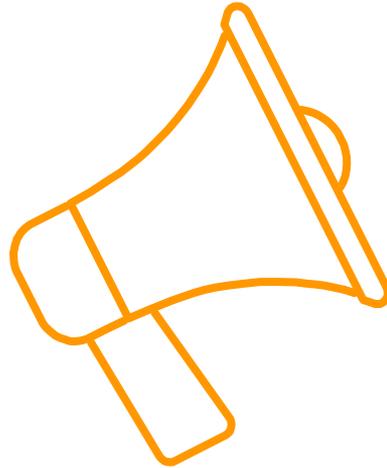
Examples



Kinds of data analysis

Qualitative

- Coding
- Quantifying the qualitative



Quantitative

- Descriptive statistics
- Inferential statistics



Take care!

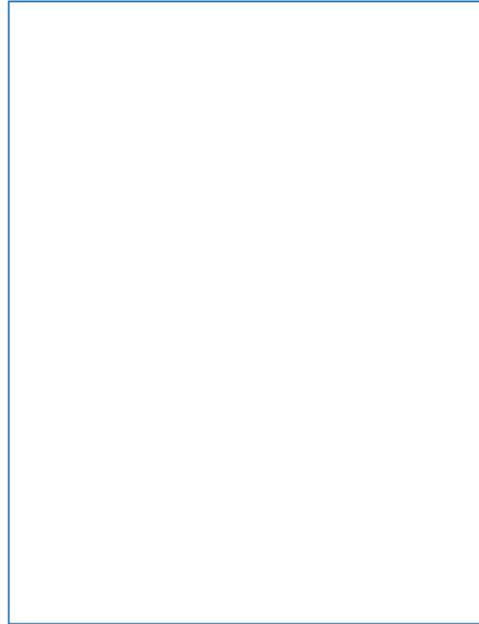
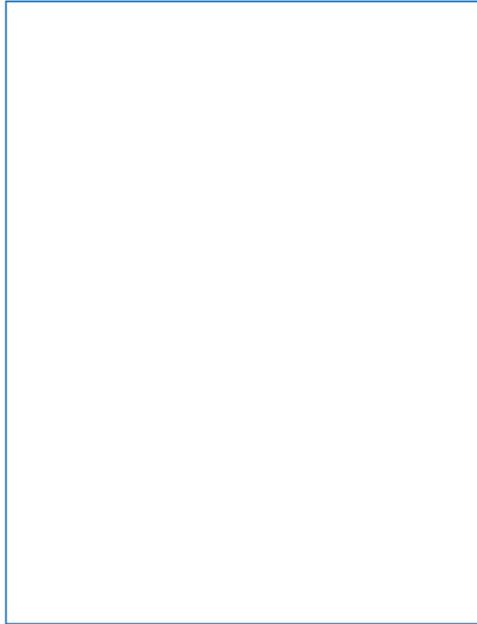
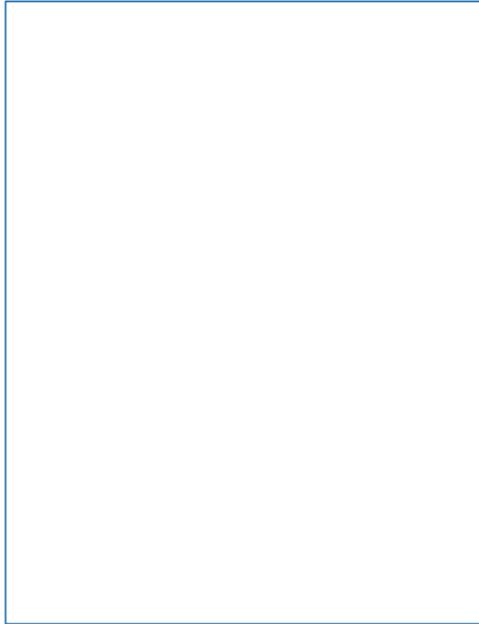
Reliability

Validity

Trustworthiness



Examples



3

What does the data tell you?

The
answer
is...





Results & Findings

WHAT?

Conclusions

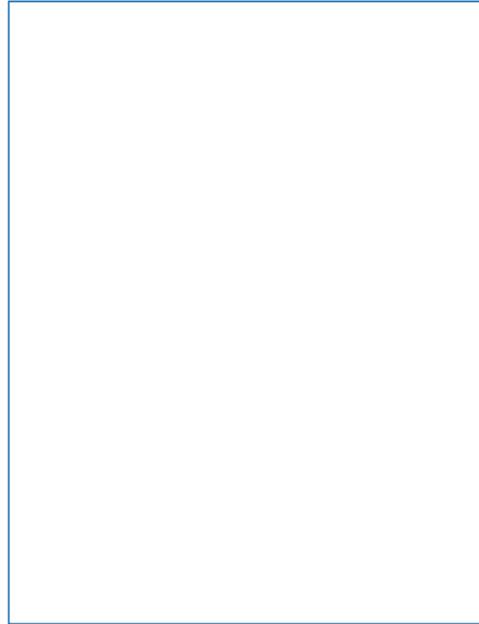
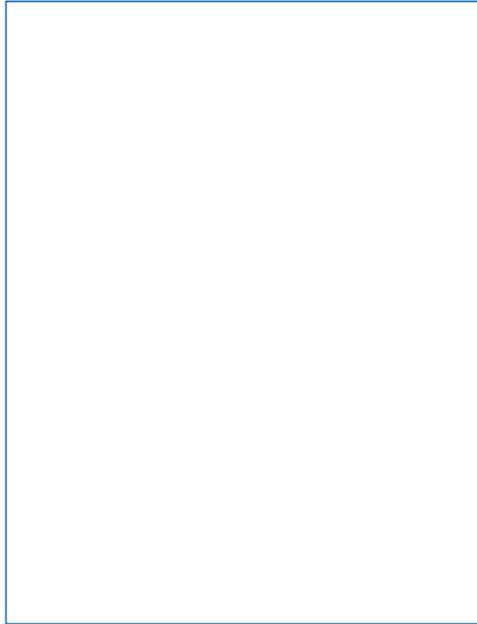
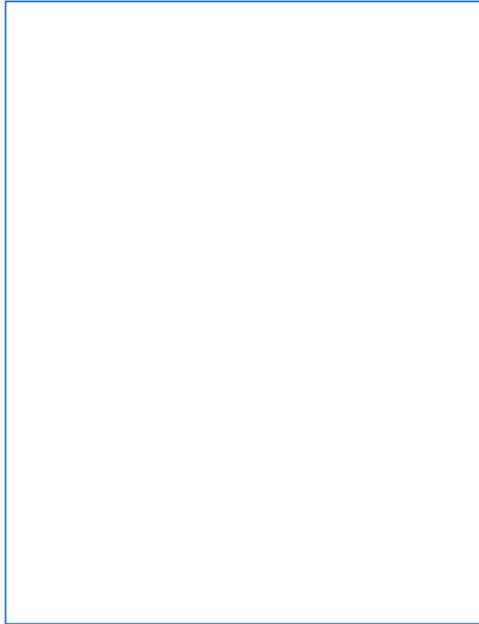
SO WHAT?

Implications

NOW WHAT?



Examples





LET'S REVIEW SOME CONCEPTS

| | | | |
|---|--|--|--|
| Problem What's going on? What do you want to know and why? What are you going to do with the information? | Assessment Question The formal declaration of what you are asking | Approach Specifics or components? Quantitative! Wholes, systems, stories and perspectives? Qualitative! | Data Collection What data has the best chance to answer your question and match your approach? |
| Data Analysis Coding / Quantifying the qualitative Descriptive statistics Inferential statistics (tests of difference, tests of comparison) | Taking care! Integrity-Ethics-Protection Reliability-Validity-Trustworthiness | Results and Findings What does the data say? | Conclusions and Implications So...what is the answer to the question? Why does it matter? And what's next? |

